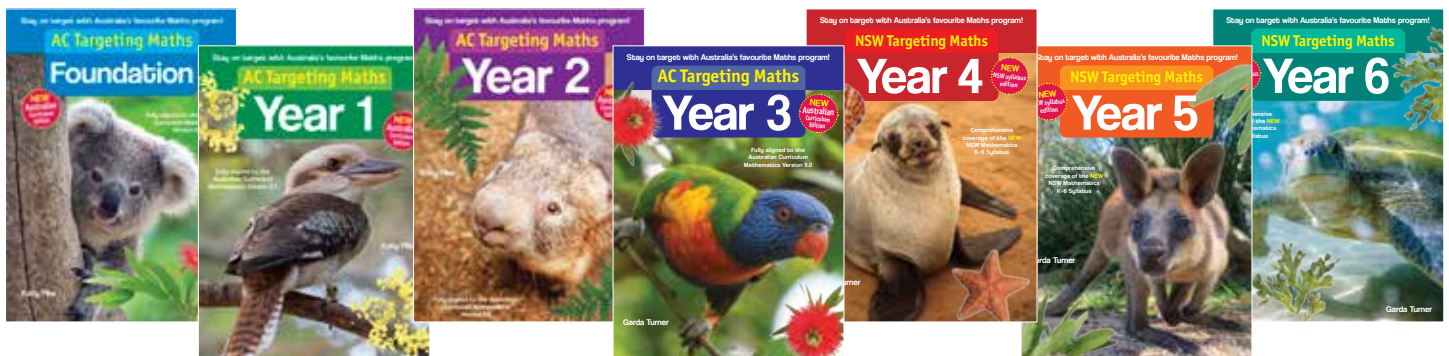


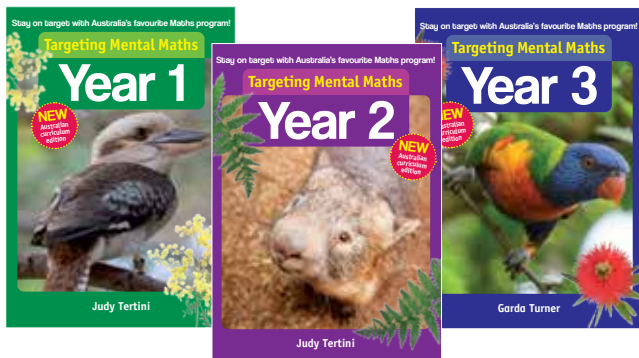
Primary Maths

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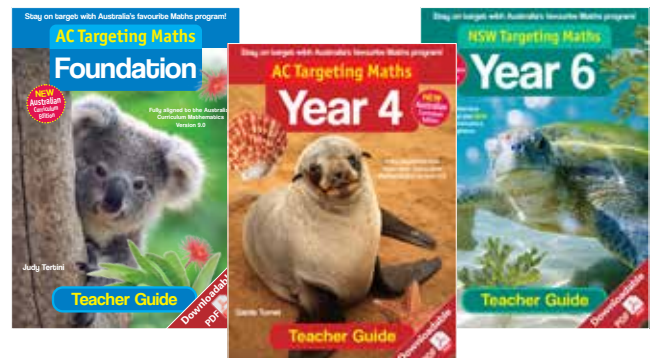
**NEW
UPDATED
Editions!**



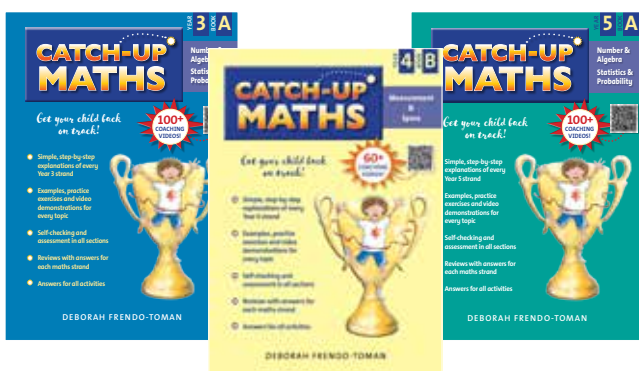
Targeting AC & NSW Maths



Targeting Mental Maths



Targeting Guides - FREE-to-Download PDF



Catch-Up Maths Books A & B



Targeting Maths Problem Solving



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www.pascalpress.com.au

Contents

**NEW
UPDATED
Editions!**

Targeting Mental Maths

2

Targeting Mental Maths builds students' mental strategies with this thorough and comprehensive mental maths strategy program. Problem solving is integrated with regular end of unit challenges.

Targeting Maths AC

3-4

The national series has been fully updated to align with the **NEW Version 9 Australian Curriculum** and the program is supported by **FREE-to-Download PDF Teacher Guides**.

The new editions focus on Visible Learning, the addition of Mastery Checklists for every unit of work, more calculation strategies, hands-on activities as well as reasoning and communication tasks. Fully-integrated Problem Solving is also heavily featured to help build the ability to think mathematically.

Targeting Maths NSW

5-6

The NSW editions have been fully updated to align with the **NEW NESA Syllabus** and the program is supported by **FREE-to-Download PDF Teacher Guides** for every year level.

The new editions focus on Visible Learning, the addition of Mastery Checklists for every unit of work, more calculation strategies, hands-on activities as well as reasoning and communication tasks. Fully-integrated Problem Solving is also heavily featured to help build the ability to think mathematically.

Targeting Maths Problem Solving

7-8

In the real world, mathematics is used to reason, plan, and solve problems. But for many people, problem solving remains difficult and a mystery. The **Targeting Maths Problem Solving** series unravels the mystery by teaching the key strategies needed to discover the solutions.

Catch-Up Maths

9-10

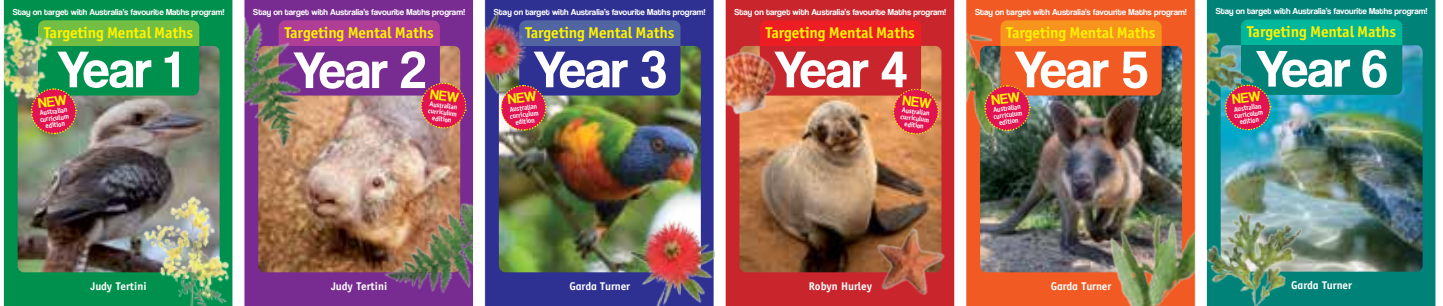
Catch-Up Maths has been written for students struggling with their year-level maths. It takes maths topics back to the foundation and ensures that all basic concepts are consolidated. Lots of revision and opportunities to practice and build confidence are offered, before moving on to new concepts. Both Book A – Number & Algebra and Book B – Measurement & Space are aligned to the **Australian Curriculum** and supported with comprehensive tutorial videos.

Stay on target with Australia's favourite Maths program!

Targeting Mental Maths

Stay on target with Australia's favourite Maths program!

**NEW
UPDATED
Editions!**



The new editions are fully updated and have all the features that educators love about **Targeting Mental Maths**.

When children can solve problems in their heads, they feel more confident in their own abilities. The development of mental computation progresses through a range of strategies that can be improved by regular practice. The **Targeting Mental Maths** series targets the structured development of the children's mental maths strategies.

Each double-page weekly unit includes an explanation and practice of a specific mental strategy alongside sets of focused questions that reinforce important basic facts. The Problem of the Week is a motivating problem that gets children thinking and applying their mathematical skills.

Targeting Mental Maths is the perfect companion to **Targeting Maths**.

Unit 30

A

1 $15 - 7 - 3 =$	8 $20 - 7 - 6 =$	15 $18 - 12 - 3 =$
2 $23 - 8 - 9 =$	9 $26 - 8 - 9 =$	16 $12 - 9 - 1 =$
3 $19 - 11 - 2 =$	10 $24 - 9 - 5 =$	17 $24 - 12 - 9 =$
4 $21 - 9 - 5 =$	11 $17 - 6 - 7 =$	18 $30 - 8 - 5 =$
5 $25 - 8 - 7 =$	12 $15 - 10 - 5 =$	19 $26 - 10 - 9 =$
6 $20 - 12 - 6 =$	13 $28 - 10 - 7 =$	20 $25 - 9 - 10 =$
7 $18 - 13 - 4 =$	14 $32 - 5 - 5 =$	

Score

B Write a multiplication to solve: How many:

1 $28 \div 4$	9 5c sweets for 45c?
2 $36 \div 6$	10 10c sweets for \$1.00?
3 $72 \div 8$	11 7c sweets for 56c?
4 $45 \div 9$	12 9c sweets for 72c?
5 $49 \div 7$	13 8c sweets for 64c?
6 $81 \div 9$	14 6c sweets for 66c?
7 $35 \div 5$	15 9c sweets for 63c?
8 $42 \div 6$	

Score

C How many?

1 cm in 1 m	9 legs on 7 spiders
2 mm in 1 cm	10 days in 7 weeks
3 mL in 1 L	11 months in 1 decade
4 days in 3 school weeks	12 years in 1 century
5 eggs in 2 dozen	13 5c coins in \$1
6 minutes in $\frac{3}{4}$ hour	14 \$2 coins in \$20
7 hours in $\frac{1}{2}$ day	15 mL in $\frac{1}{2}$ L
8 days in January	

Score

Unit 30

Strategy Counting on for subtraction

$53 - 48 \rightarrow$ Count on (49, 50, 51, 52, 53)

$53 - 48 = 5$

1 $34 - 29 =$	5 $80 - 73 =$	9 $46 - 38 =$
2 $51 - 44 =$	6 $93 - 86 =$	10 $62 - 58 =$
3 $65 - 58 =$	7 $55 - 49 =$	11 $91 - 85 =$
4 $72 - 65 =$	8 $21 - 18 =$	12 $103 - 97 =$

Score

Calculator Use a calculator for these.

- A heart is beating 84 times per minute. How many times will it beat in an hour?
- Every month a person loses about 4 mm of fingernail. How much would be lost by someone who lived for 70 years?
- A foot contains 26 bones. How many bones would be in the feet of 250 people?

Score

Time Write these times in words.

-
-
-
-

Problem of the week

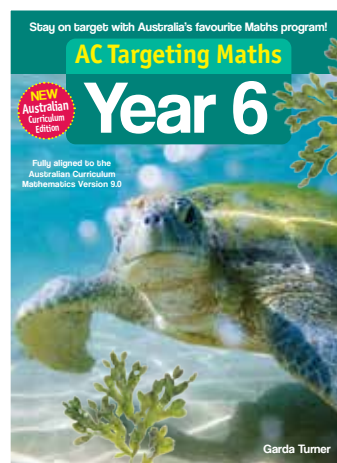
In class 3Z at Billaball School there are 24 students. $\frac{1}{4}$ order their lunch from the canteen, $\frac{1}{3}$ go home for lunch and the rest bring their lunch to school. How many bring their lunch to school?



AC Targeting Maths

Stay on target with Australia's favourite Maths program!

UPDATED
to the NEW
V9 Australian
Curriculum



Targeting Maths is a proven program used in Australian schools and incorporates feedback from hundreds of teachers.

Used in thousands of schools across Australia, Targeting Maths includes engaging full-colour page layouts with real-life examples and structured development of mental calculation strategies.

As the new Maths curriculum is introduced for the 2024 school year, we are excited to announce this update to Australia's favourite maths program for Foundation to Year 6.

- Aligned to the new Australian Curriculum version 9.0
- More activities
- New topics including fractions of length
- More reasoning and communicating tasks
- More calculation strategies
- Updated problem-solving pages



Position

Draw something.

between		on top	inside
left	right	beside	

Position

Use the wordbank to complete.

Wordbank
on
over
far
under
above
up
near

The pine trees are _____ away.
 The boat is _____ the water.
 The car is _____ the dog.
 The car is _____ the road.
 The dog is _____ the box and _____ the tree.

Centimetres

This pencil is 15 centimetres long. That's 15 cm.

1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16

1 How long in centimetres (cm)?

a _____

b _____

c _____

d _____

e _____

2 Draw lines:
 a 6 cm long.
 b 3 cm long.
 c 11 cm long.
 d 8 cm long.

Mastery Checklist

I can: compare areas using square units.
 measure lengths to the nearest metre or half-metre.
 measure lengths to the nearest centimetre.

106 Measurement AC9M2M01 measure and compare objects based on length, capacity and mass using appropriate informal units and earlier skills for accuracy when necessary

Problem solving

Two new fish tanks

You have two new fish tanks. Put a different set of fish in each tank.
 Make sure the total fish length in each tank adds up to 20 cm.

1 cm 2 cm 3 cm 4 cm 5 cm

Fill each tank with fish.

I can solve a problem by:
 adding to 20. drawing a diagram.

Number AC9M2M02 use mathematical modelling to solve practical problems involving addition situations. Measurement AC9M2M01 measure objects based on length

using shapes and numbers, to position objects, an object.

on all measures and objects in relation to other people and objects within a familiar space

Foundation



Year 2

AC Targeting Teacher Guides

The Teacher Guides fully support the Targeting Maths Australian Curriculum (Version 9) student books. They include assessment worksheets, year planners, posters, engaging ideas to teach and discuss maths concepts, as well as all answers. All are available as a FREE-to-Download PDF to support teachers delivering the Targeting Maths Program while adhering to the NEW Curriculum V9.



SCAN ME



NSW Targeting Maths

UPDATED
to the
NEW NESA
Syllabus

Stay on target with Australia's favourite Maths program!



Targeting Maths is a proven program used in Australian schools and incorporates feedback from hundreds of teachers.

Used in thousands of schools across Australia, Targeting Maths includes engaging full-colour page layouts with real-life examples and structured development of mental calculation strategies.

As the new Maths syllabus is introduced for the 2024 school year, we are excited to announce this update to Australia's favourite maths program for Kindergarten to Year 6.

- Aligned to the new NSW Syllabus
- New topics including fractions of length
- More calculation strategies
- More activities
- More reasoning and communicating tasks
- Updated problem-solving pages



Comparing numbers to 20

1 How many? Tick ✓ the larger number.

stars

fruit

2 Colour the larger number.

12 15

17 11

16

15

19

18

20

13

3 Colour the smallest number.

10

12

11

14

16

13

Order numbers to 20

Write the numbers in order.

1

15

16

14

2

16

12

18

3

17

13

20

4

19

15

11

5 What number comes

after 10

after 13

14

11

16

19

before 17

before 15

before 20

before 12

Representing whole numbers - Use the counting sequence of Five-Beady 73

Kindergarten



Year 1

Coins

Complete.

5c	c	c	c
five		twenty	fifty
	cents		

Make 20c.

Use 2 coins.

Use 3 coins.

Use 4 coins.

Challenge! How many ways can you make 50c?

50

ACMNSW Year 1 MA1-CSP-01 Copying and re-writing questions 4 - Use teacher worksheets to solve addition and subtraction problems.

Australian dollars

Write the missing numbers.

Australian dollars	
\$1	\$2
\$5	\$10
\$20	\$50
\$100	

How many dollars?

\$	\$	\$
\$	\$	\$

Mastery Checklist

- I can:
- add using doubles and near doubles.
 - record all pairs of numbers adding to numbers up to 10.
 - recognise coins and notes.
 - select and apply strategies to solve addition problems.

ACMNSW Year 1 MA1-CSP-01 Copying and re-writing questions 4 - Use teacher worksheets to solve addition and subtraction problems.

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NSW Targeting Teacher Guides

The Teacher Guides fully support the Targeting Maths NSW NESA Syllabus student books. They include assessment worksheets, year planners, posters, engaging ideas to teach and discuss maths concepts, as well as all answers. All are available as a FREE-to-Download PDF to support teachers delivering the Targeting Maths Program while adhering to the NEW NESA Syllabus.

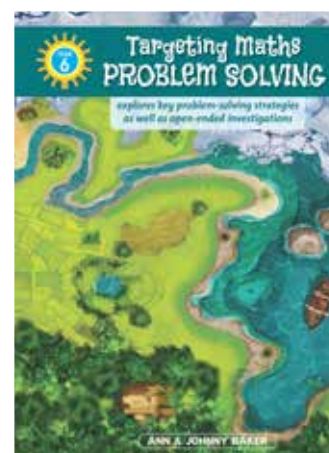
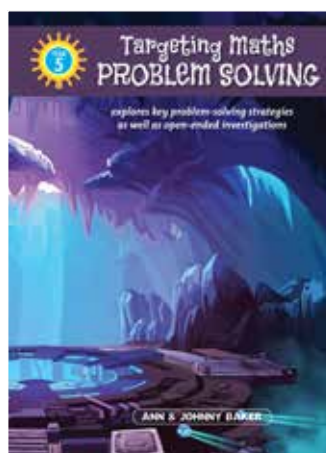
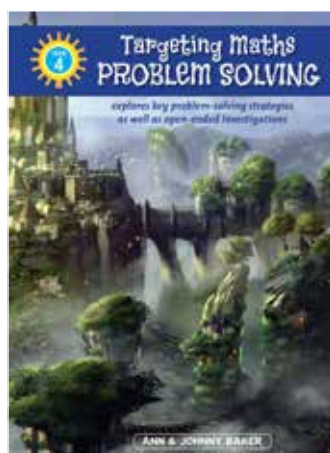
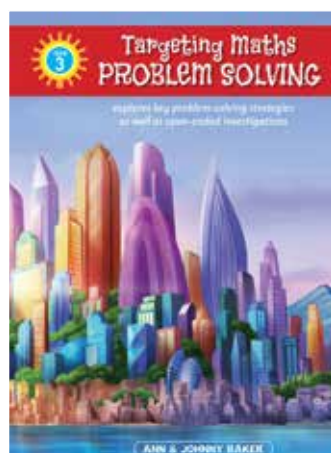


SCAN ME



Targeting Maths PROBLEM SOLVING

$$(a+b)^2$$



In the real world, mathematics is used to reason, plan and solve problems. But for many people, problem solving remains difficult and a mystery. This can change if the processes and strategies for solving problems are made explicit and taught well. **Targeting Maths Problem Solving** has been designed to help students become confident problem solvers who develop a deep understanding of mathematics through reasoning and mathematical thinking.

The maths problem-solving strategies explored in this series are:

- Understand and draw the problem
 - Identify the steps and choose an operation
 - Make a model and use Guess, Check and Improve
 - Spot and use patterns
 - Make an organised list and work systematically
 - Draw a picture or diagram
 - Draw a table
 - Work backwards and try a simpler case
 - Logical Reasoning
- Every unit includes an open-ended investigation that encourages students to think beyond 'right answers only' and review questions to check that they can apply the strategy in new contexts.
- Answers are included at the back of the book.



Unit 1 Investigation

Rolling the dice

Use two dice and make a scorecard that has the numbers 1, 2, 3, 4, 5 and 6. Roll the dice.

For each roll, you can cross off the numbers that show on the dice as well as the number that is the total of the two dice numbers.



I can cross off 2 and 5, but because $2 + 5 = 7$, I cannot cross off the dice total.



Investigate

- ★ How many times will you need to roll the dice to cross off all the numbers 1 to 6?
- ★ Predict the number of rolls needed and then test your prediction before you get started.
- ★ Does it always take the same number of rolls? Explain why or why not.

- ★ What could the dice numbers be in the first three rolls for you to be able to cross off 1 to 6 with just three rolls?
- ★ Remember to keep track of your working out.

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TARGETING MATHS PROBLEM SOLVING YR 3 © PASCAL PRESS ISBN 9781925726305



Unit 2 Investigation

Decorating cupcakes

Chef has 3 bags of jellybeans to decorate cupcakes. Each bag contains 10 jellybeans. She wants to put at least 3 jellybeans on each cupcake, but no more than 7. She also wants the cupcakes to be exactly the same.

"How many cupcakes could I make?" she asks. "I know there is more than one answer to this, but I am too busy to think about it."



Investigate

- ★ Find out how many jellybeans Chef has that she must use.

- ★ Now explore some possibilities for the solution. There is more than one possibility.

★ Show your number sentence for each one.

TARGETING MATHS PROBLEM SOLVING YR 3 © PASCAL PRESS ISBN 9781925726305

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Year 3



Identify the steps and choose an operation

In problem solving, there may be two or more steps required to solve the problem. At each step, an operation (+, -, ×, ÷) must be identified to solve that part of the problem. Sometimes, there are **unknowns** in a problem. In $3 + 4 = ?$ the **answer** is

unknown. In $? + 4 = 7$ the **start** is unknown, and in $3 + ? = 7$ the **change** is unknown.

In this unit, you will learn how to:

- identify the steps in a problem
- identify what is unknown
- match an operation to each step.

EXAMPLE

The table tennis tournament

Coach has to make 6 table tennis packs, one for each round of the tournament. She has ordered 2 boxes of 24 table tennis tubes with 9 balls in each tube.

Coach wants to know how many balls she will have ready to pack into each table tennis pack.



What do you need to find out?

How many balls are there altogether and how many need to be put into each pack?

- ★ Identify the steps and the operations needed.
- ★ Write the matching number sentences.

First, find out how many balls Coach has ordered.

$$24 \times 2 \times 9$$

$$24 \times 18 = 432$$

$$24 \times 2 = 48 \text{ balls}$$

I would multiply by 9 first and then double the answer.



Next, divide 432 by 6 to find out how many balls to put in each pack.

$$432 \div 6 = 72$$

- ★ Write the answer sentence. Each pack should include 72 balls.

10

TARGETING MATHS PROBLEM SOLVING YR 5 © PASCAL PRESS ISBN 9781925726329

Year 5



Follow this example

The gardener's to-do list

This is the gardener's to-do list with a time guide:

- 3 lots of weeding – 25 minutes each time
- mow the lawn – 35 minutes
- trim the edges – $\frac{1}{2}$ hour
- put in 28 new veggie plants – 2 minutes each
- clean up mess and put tools away – 20 minutes
- go home and shower – $\frac{1}{2}$ hour, ready for dinner at 6 o'clock.

If the gardener starts at 2.20 pm, will it all be done in time? If not, how late will the gardener be?



2

Identify the steps and choose an operation

What do you need to find out?

Will all the gardener's jobs be done in time? If not, how late will the gardener be?

- ★ Identify the steps and operations needed.
- ★ Write the matching number sentences.

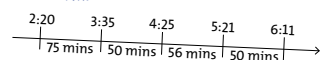
Step 1: Work out 3 lots of 25 minutes.
 $3 \times 25 = 75 \text{ mins}$

Step 2: Work out how long to mow the lawn and trim edges.
 $35 + 25 = 60 \text{ mins}$

Step 3: Work out 28 lots of 2 minutes.
 $28 \times 2 = 56 \text{ mins}$

Step 4: Add 20 mins and $\frac{1}{2}$ hour.
 $20 + 30 = 50 \text{ mins}$

Step 5: Use a timeline to see what time the gardener will finish.



The timeline shows each job quite clearly.



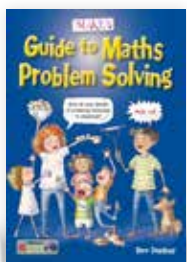
- ★ Write the answer sentence.

The gardener will not quite get it done in time and will be 11 minutes late for dinner.

TARGETING MATHS PROBLEM SOLVING YR 5 © PASCAL PRESS ISBN 9781925726329

11

Recommended support material:



CATCH-UP MATHS

100+ COACHING VIDEOS!

Book A – Number & Algebra

YEAR 3 A
CATCH-UP MATHS
 Number & Algebra
 Statistics & Probability

Get your child back on track!

100+ COACHING VIDEOS

- Simple, step-by-step explanations of every Year 3 strand
- Examples, practice exercises and video demonstrations for every topic
- Self-checking and assessment in all sections
- Reviews with answers for each maths strand
- Answers for all activities

DEBORAH FRENDO-TOMAN

YEAR 4 A
CATCH-UP MATHS
 Number & Algebra
 Statistics & Probability

Get your child back on track!

100+ COACHING VIDEOS

- Simple, step-by-step explanations of every Year 4 strand
- Examples, practice exercises and video demonstrations for every topic
- Self-checking and assessment in all sections
- Reviews with answers for each maths strand
- Answers for all activities

DEBORAH FRENDO-TOMAN

YEAR 5 A
CATCH-UP MATHS
 Number & Algebra
 Statistics & Probability

Get your child back on track!

100+ COACHING VIDEOS

- Simple, step-by-step explanations of every Year 5 strand
- Examples, practice exercises and video demonstrations for every topic
- Self-checking and assessment in all sections
- Reviews with answers for each maths strand
- Answers for all activities

DEBORAH FRENDO-TOMAN

YEAR 6 A
CATCH-UP MATHS
 Number & Algebra
 Statistics & Probability

Get your child back on track!

100+ COACHING VIDEOS

- Simple, step-by-step explanations of every Year 6 strand
- Examples, practice exercises and video demonstrations for every topic
- Self-checking and assessment in all sections
- Reviews with answers for each maths strand
- Answers for all activities

DEBORAH FRENDO-TOMAN

Each book contains:

- 10 chapters that teach a separate maths strand eg. Multiplication, Fractions etc.
- Simple, step-by-step explanations of every year-level strand
- Video demonstrations and examples for every topic followed by practice exercises
- Self-checking in all sections
- Reviews with answers for each maths strand
- Answers for all activities

WATCH a Coaching Video



DECIMALS PRACTICE

1. Shade and write the decimal fractions.

2. Shade and write the decimal fractions.

3. Complete the table.

	Words	Fraction	Decimal
a	two-tenths	$\frac{2}{10}$	0.20
b	five-tenths		
c		$\frac{6}{10}$	
		$\frac{10}{10}$	

4. Complete the following.

3 tenths = 30 hundredths

___ tenths = ___ hundredths

WRITING DECIMALS

Fractions can be written as decimals.

Example 1: $\frac{24}{100} = 0.24 = 24$ out of 100

Example 2: $\frac{70}{100} = 0.70 = 70$ out of 100

Example 3: $\frac{137}{100} = 1.37 = 137$ out of 100

Example 4: $\frac{245}{100} = \dots$ out of 100

Complete the table.

Fraction	Decimal fraction	Out of 100
$\frac{16}{100}$	0.16	16 out of 100
a	$\frac{200}{100}$	___ out of ___
b		10 out of 100
c	0.93	___ out of ___
d		312 out of 100

SELF CHECK Tick how you feel

Got it! Need help? I don't get it

Check your answers: How many did you get correct?

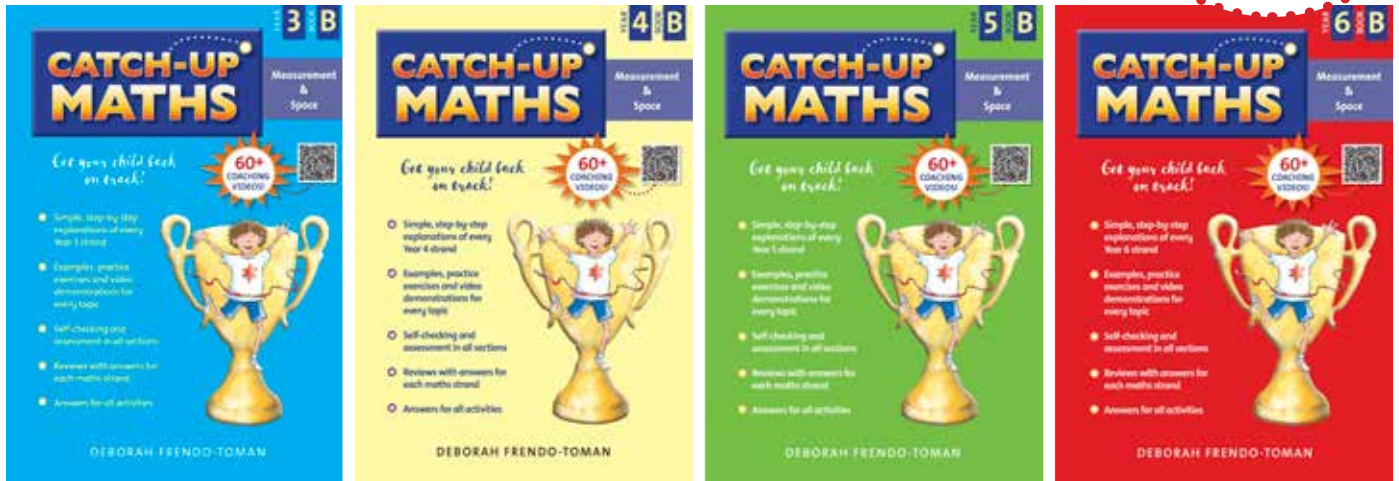
CATCH-UP MATHS is written for students struggling with their year-level maths. It takes maths topics back to the foundation and ensures that all basic concepts are consolidated. Lots of revision and opportunities to practise and build confidence are offered, before moving on to new concepts.



Fully aligned to the Australian Curriculum V9.

60+
COACHING
VIDEOS!

Book B – Measurement & Space



Each book contains:

- 9 chapters that teach a separate maths strand. The chapters are Length, Angles, 2D Shapes, 3D Objects, Area, Volume & Capacity, Mass, Time and Position
- Simple, step-by-step explanations of every year-level strand
- Video demonstrations and examples for every topic followed by practice exercises
- Self-checking in all sections
- Reviews with answers for each maths strand
- Answers for all activities



HEAR
from the
Author



COMPARING AND ORDERING MASS

When we compare masses, we work out which item is heaviest and which item is lightest. Then we can arrange the items in order of mass.

Rufus 15 kg Benny is the lightest dog and Rufus is the heaviest.
Benji 10 kg Scoffy 12 kg

Examples:
Finish ordering the fishbowls from lightest (1) to heaviest (3).

Your turn
Order these objects from lightest (1) to heaviest (3).

a b

SELF CHECK Tick how you feel.
Get it! Need help... I don't get it

Check your answers
How many did you get correct?

PRACTICE

1 Arty used balance scales to measure these boxes.

— = 1 kg — = 2 kg

The lightest box is orange.

a The heaviest box is _____.

b The pink box weighs _____.

c The purple box weighs _____.

d What boxes could I use to balance the blue box? _____

e Does the purple box weigh more or less than the pink box? _____

f Does the orange box weigh more or less than the pink box? _____

g What is the total weight of all the boxes? _____

h If Arty placed the pink box and the blue box on the same side of a scale, how many purple boxes would he need to balance it? _____

i If Arty put all the boxes on one side of a scale, what weights should he put on the other side of the scale to balance it? _____

2 What is the mass of the contents of each jar? = 100 grams

A B C D E

Jar A 500 g c Jar D _____

a Jar B _____ d Jar E _____

b Jar C _____

Primary Maths Price List

Stay on target with Australia's favourite Maths program!

TITLE	YEAR	ISBN	RRP	QUANTITY
TARGETING MATHS AUSTRALIAN CURRICULUM EDITION STUDENT BOOKS - New Edition				
Targeting Maths Australian Curriculum Student Book Foundation - <i>New Edition</i>	Foundation	9781922538925	\$20.95	
Targeting Maths Australian Curriculum Student Book Year 1 - <i>New Edition</i>	Year 1	9781922538932	\$20.95	
Targeting Maths Australian Curriculum Student Book Year 2 - <i>New Edition</i>	Year 2	9781922538949	\$20.95	
Targeting Maths Australian Curriculum Student Book Year 3 - <i>New Edition</i>	Year 3	9781922538956	\$20.95	
Targeting Maths Australian Curriculum Student Book Year 4 - <i>New Edition</i>	Year 4	9781922538963	\$20.95	
Targeting Maths Australian Curriculum Student Book Year 5 - <i>New Edition</i>	Year 5	9781922538970	\$20.95	
Targeting Maths Australian Curriculum Student Book Year 6 - <i>New Edition</i>	Year 6	9781922538987	\$20.95	
TARGETING MATHS NSW STUDENT BOOKS - New Edition				
NSW Targeting Maths Australian Curriculum Student Book Year K - <i>New Edition</i>	Kindergarten	9781922538857	\$20.95	
NSW Targeting Maths Australian Curriculum Student Book Year 1 - <i>New Edition</i>	Year 1	9781922538864	\$20.95	
NSW Targeting Maths Australian Curriculum Student Book Year 2 - <i>New Edition</i>	Year 2	9781922538871	\$20.95	
NSW Targeting Maths Australian Curriculum Student Book Year 3 - <i>New Edition</i>	Year 3	9781922538888	\$20.95	
NSW Targeting Maths Australian Curriculum Student Book Year 4 - <i>New Edition</i>	Year 4	9781922538895	\$20.95	
NSW Targeting Maths Australian Curriculum Student Book Year 5 - <i>New Edition</i>	Year 5	9781922538901	\$20.95	
NSW Targeting Maths Australian Curriculum Student Book Year 6 - <i>New Edition</i>	Year 6	9781922538918	\$20.95	
TARGETING MENTAL MATHS STUDENT BOOKS - New Edition				
Targeting Mental Maths Australian Curriculum Year 1 - <i>New Edition</i>	Year 1	9781922887238	\$15.95	
Targeting Mental Maths Australian Curriculum Year 2 - <i>New Edition</i>	Year 2	9781922887245	\$15.95	
Targeting Mental Maths Australian Curriculum Year 3 - <i>New Edition</i>	Year 3	9781922887252	\$15.95	
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