

Progressive improvement check

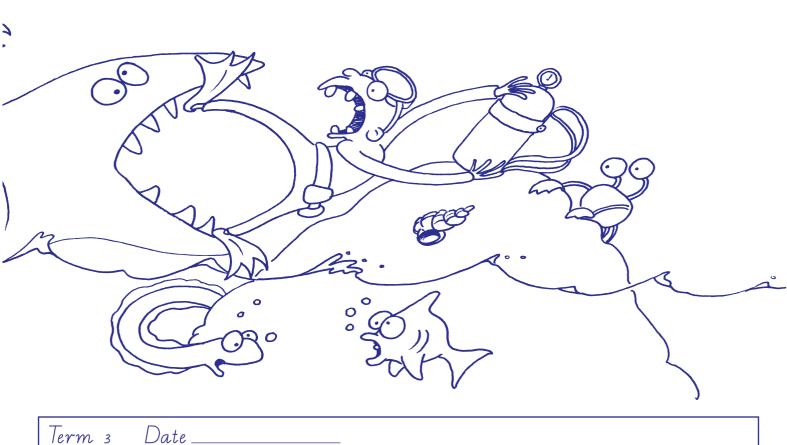
Write the sentence below in joined writing. Rate your writing, then ask your teacher to rate it.



Quick sharks swiftly snaffled the dozy divers from the rocks, chomping them like toffee.

| | | | | | I L J / |
|---------|---------|-------|-----------|-------------|---------|
| Term 1 | Date | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| My rati | ng: | _a. (| Teacher's | rating: | |
| | | | _a. (| | |
| | | | | | |
| | | | | | |

| Term 2 Date | | |
|-------------|-------------------|--|
| | | |
| | | |
| My rating: | Teacher's rating: | |
| | | |



| Term 3 Date | |
|-------------|-------------------|
| | |
| | |
| My rating: | Teacher's rating: |
| | |

| Term 4 | Date | | (Use spe | ed loops.) |
|----------|------|-----------|----------|------------|
| | | | | |
| | | | | |
| | | | | |
| My ratio | ng: | Teacher's | rating: | |
| | | | | |

| Trace | and | copy |
|---------|-------|------|
| Tha i f | amila | |

| The i family | | 502 |
|------------------------------|----------|------|
| t | i | j |
| Clockwise letters | | |
| | | x 3 |
| Other clockwise letters | | |
| h | | |
| Anti-clockwise letters | | 2000 |
| ad | <u>g</u> | |
| Other anti-clockwise letters | | |
| е | | 5 |
| The u family | | ₹ÇY |
| y | JU | |

| Write all th | he body only | letters. | | | |
|--------------|--------------|---------------|---------------|-----------------|--------------|
| | | | | | |
| Write all th | he head and | body letters. | | | |
| | he body and | tail letters. | | | |
| Which lette | er has a hea | d, body and | tail? Write t | his letter 6 to | imes. |
| Colour the | top wedges g | reen and the | bottom wed | ges red. Copy | each letter. |
| a | d | m | n | g | h |
| k | p | q | γ | U | <i>W</i> |
| نها | | 2 STEP | | 13. 13. | ß |

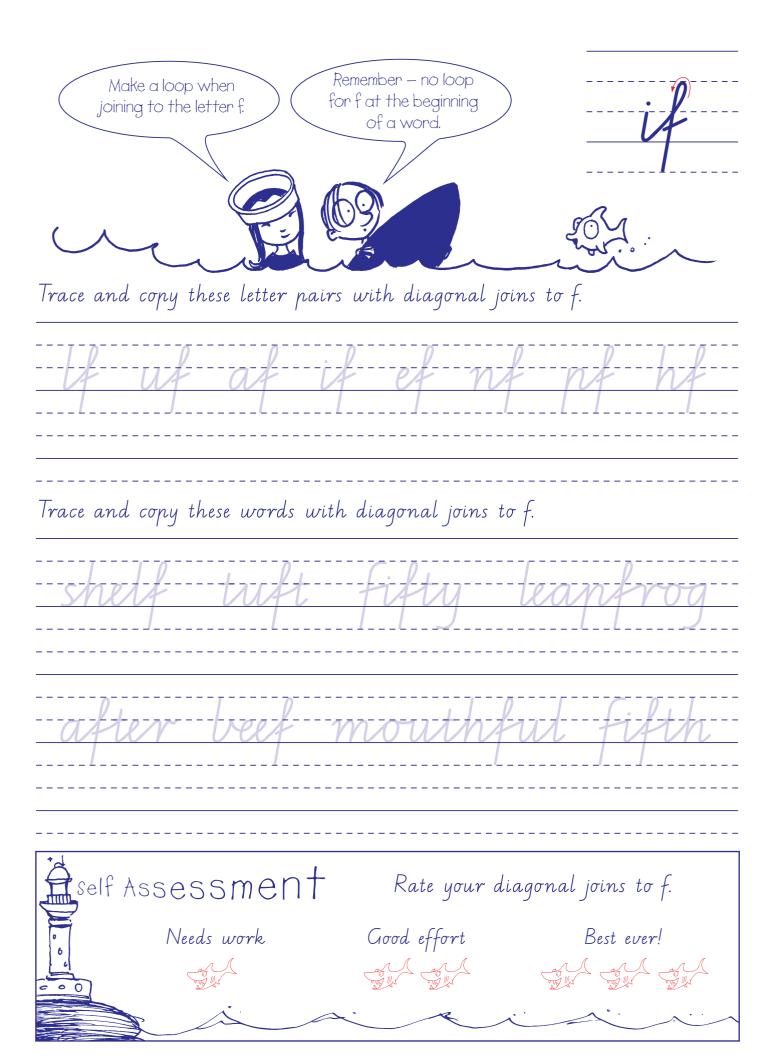
A diagonal join goes from one letter's exit UP to meet the next letter.



Trace and copy.

| <u>an ar</u> | em | | hi- | in | km |
|--------------|------|----------|-----------|-----|-----------|
| <u> </u> | | s/n | -tu | un | |
| drin | nink | m | ine | | VE/VV |
| | exit | sil | ły | | der : |
| neen | empt | <u>y</u> | ever | y k | zeep |
| <u>enemy</u> | hy | mn | <i>Ol</i> | vim | ney |

When making a diagonal join <u>to</u>s, make the top of the s shorter. Trace, then copy. When making a diagonal join from s, retrace the bottom of the s before you go on to join. Trace, then copy. Trace then copy these words with diagonal joins to and from s.







The letter e starts halfway between the lines.



dip down to join

| Trace th | | re practise | V C these join | WC s to e. | be | | ve- | |
|----------|-----------------|-----------------------|--------------------------|---------------|----------|------|------|---|
| oe | re | ve | | be- | ОС | re | | |
| Trace an | rd copy the | se words | 5. | | | | | _ |
| 90 | es | wh | 0eve | <u>γ</u> | vol | 50/1 | roes | |
| be | fore | Fo | rehe | ad | lyr | reb | ird | |
| de | ceive | a | Hoi | ved | | eat | her | |
| be | ast | | bette | 2/7 | <i>b</i> | en | efit | |