

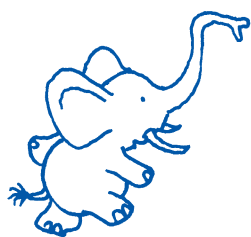


My name is .....

I am ..... years old.

My teacher's name is .....

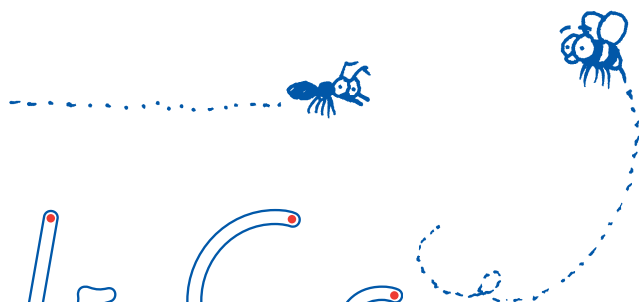
Track the letters when you have completed the matching pages in your work book. Join the letters to the picture that starts with that letter. Colour the picture.



Aa

Bb

Cc



Dd

Ee

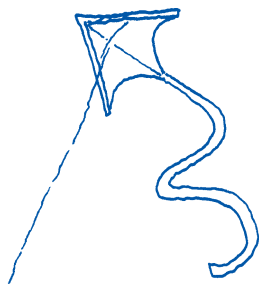
Ff



Gg

Hh

Ii



Jj

Kk

Ll





Mm Nn Oo

Pp Qq Rr



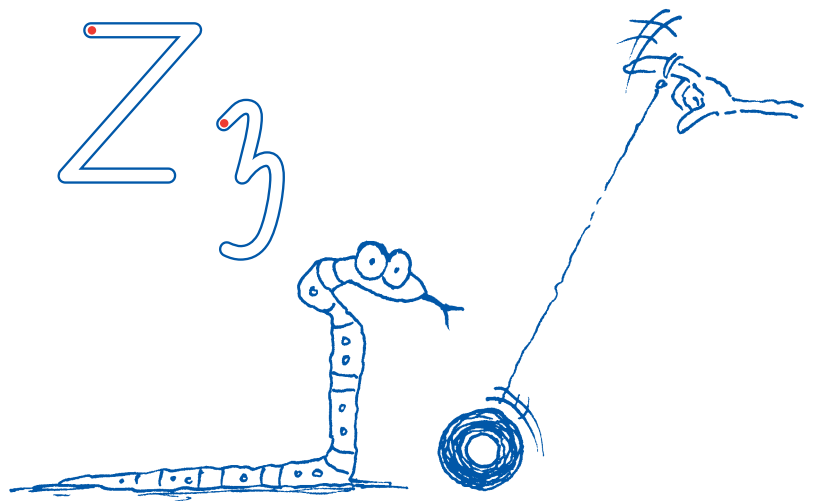
Ss Tt Uu

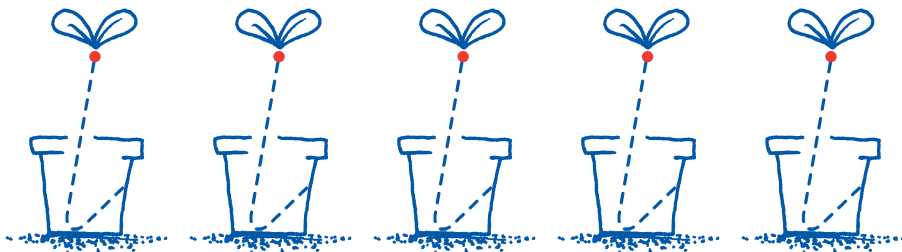
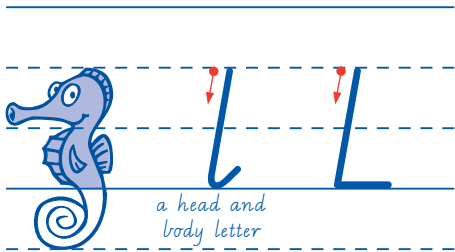


Vv Ww Xx

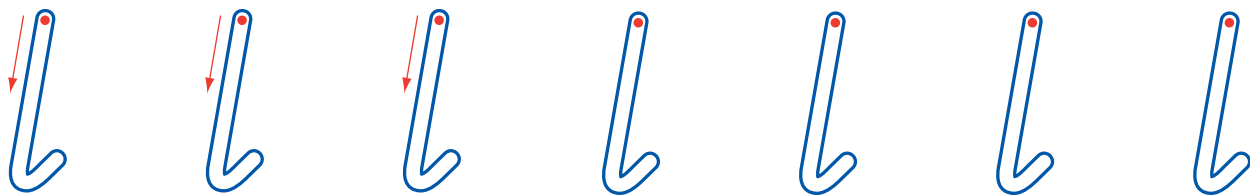


Yy Zz

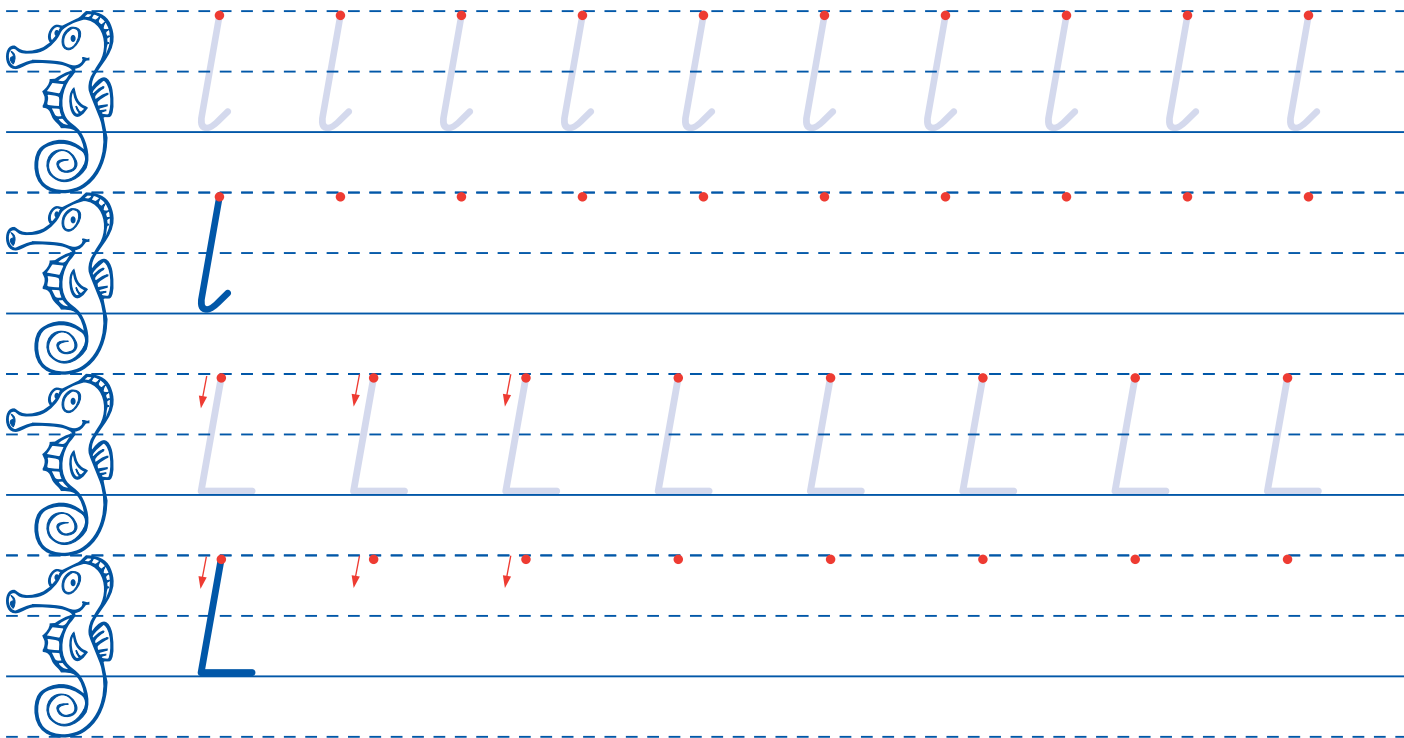




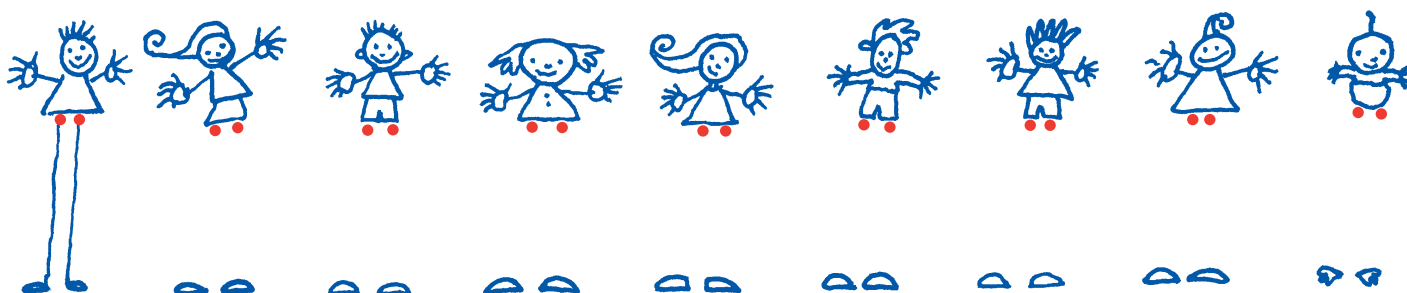
Track.



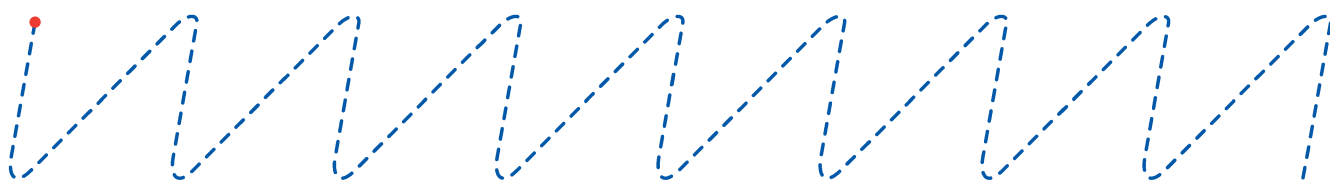
Colour the parts of the seahorse that show where the letter l sits.  
Circle your best (l) and (L).



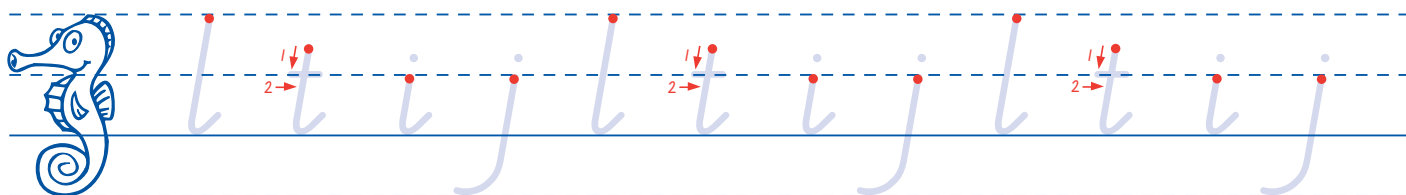
Finish the pictures of the Tall family.



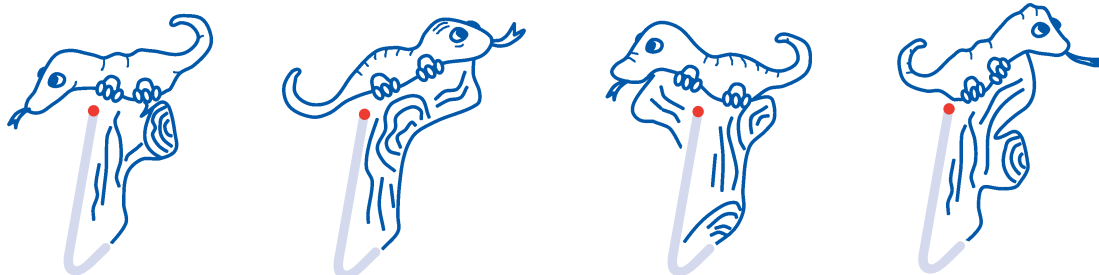
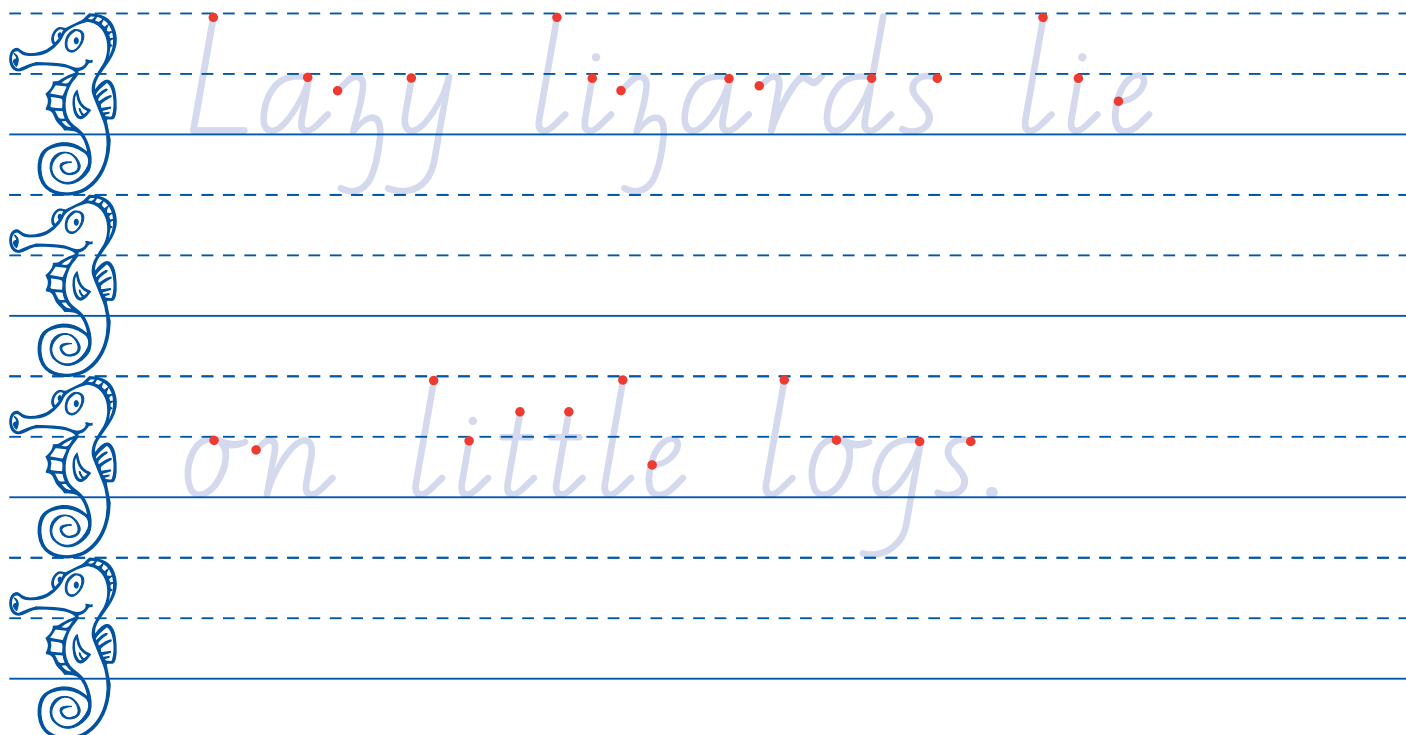
Find the l's.

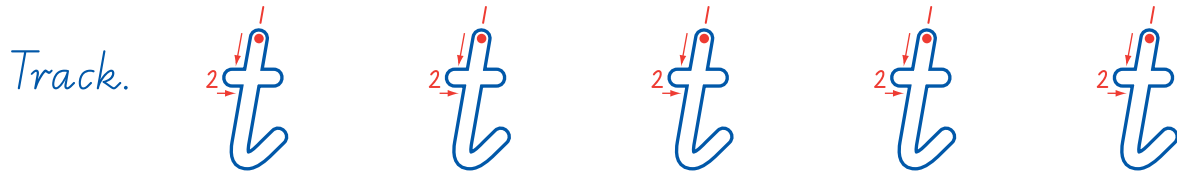
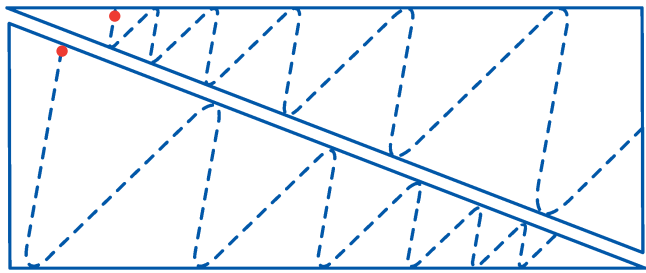
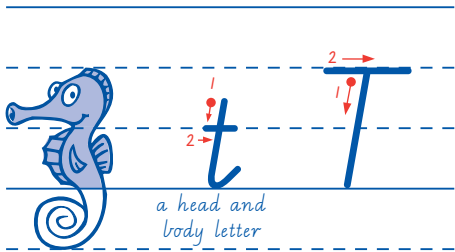


Trace these letters from the i family.

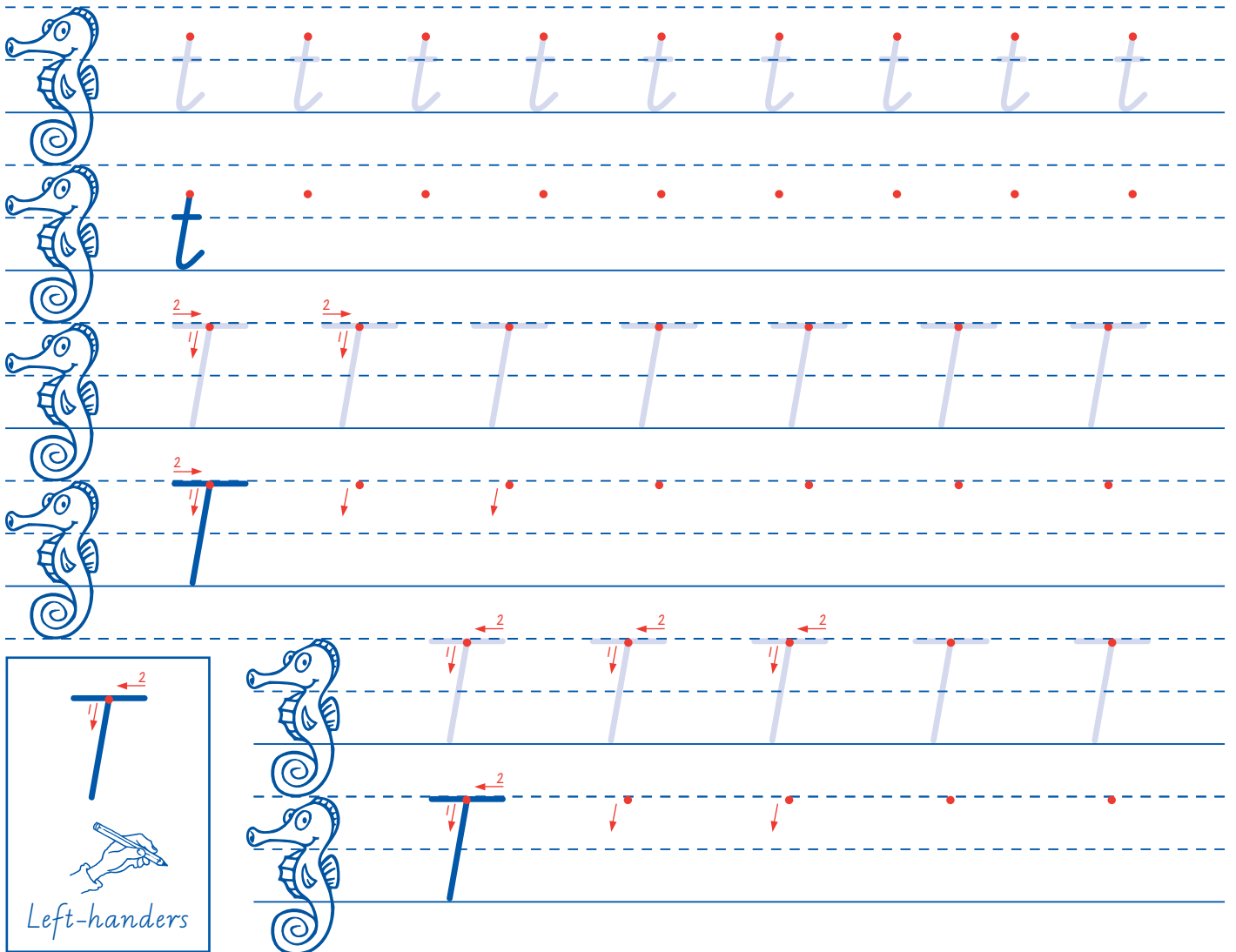


Trace, then copy.

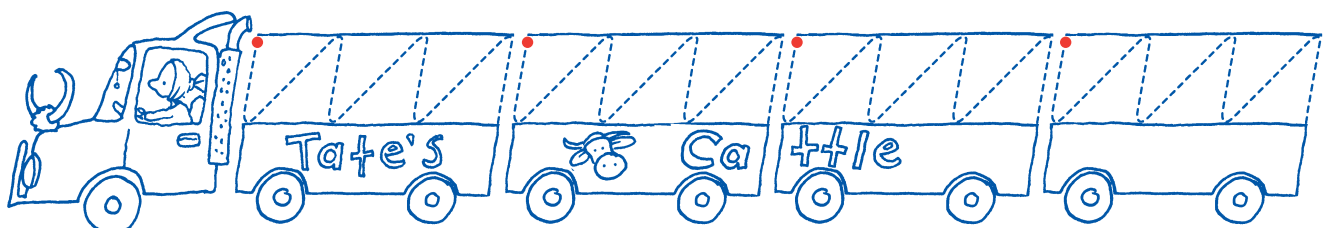




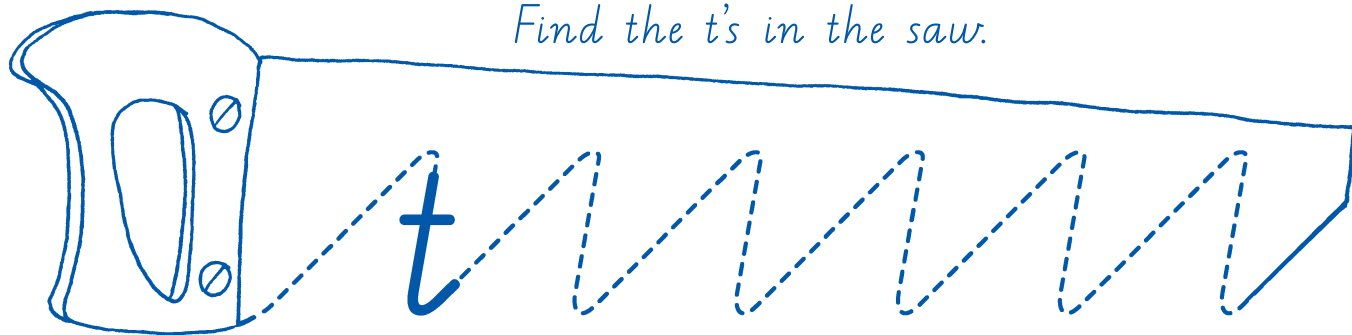
Colour the parts of the seahorse that show where the letter t sits.  
Place a ✓ on your best t and T.



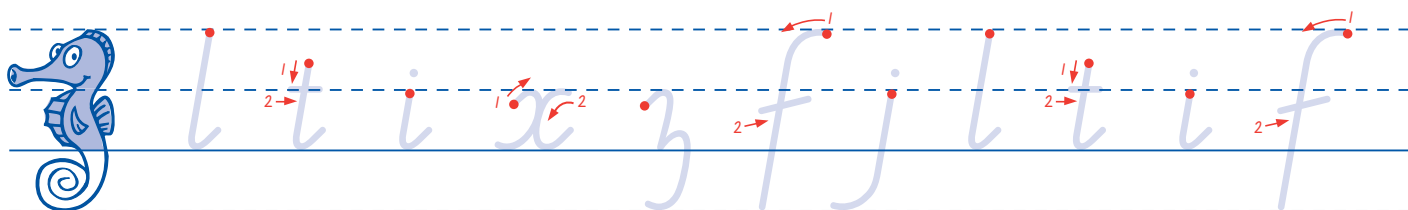
Finish the road train.



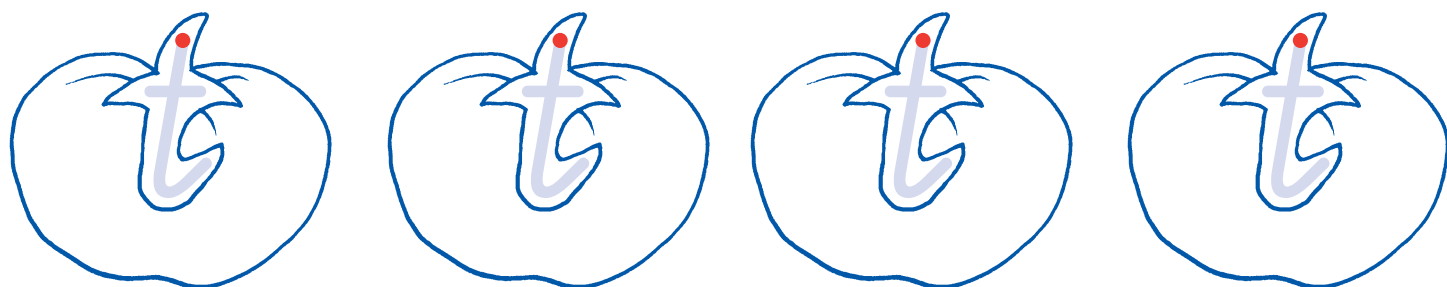
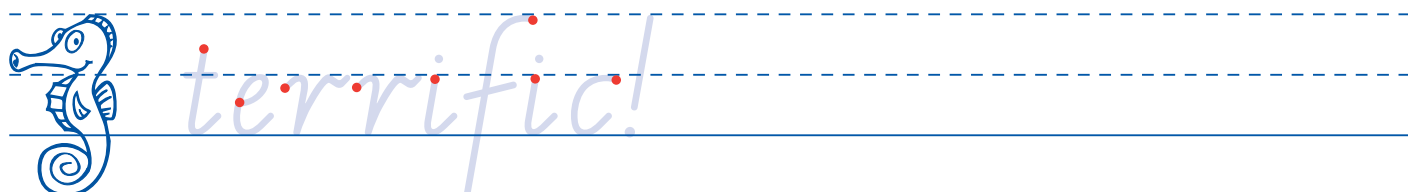
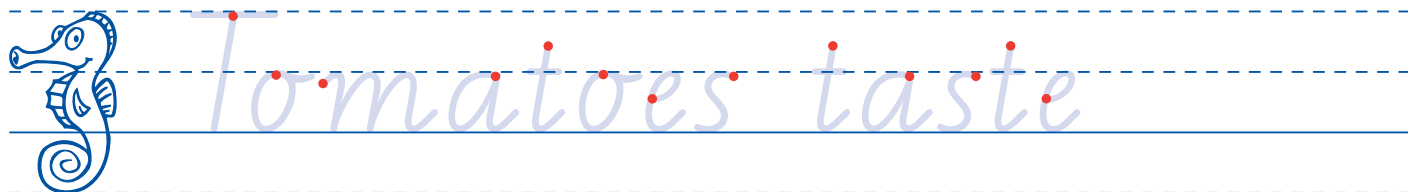
Find the t's in the saw.

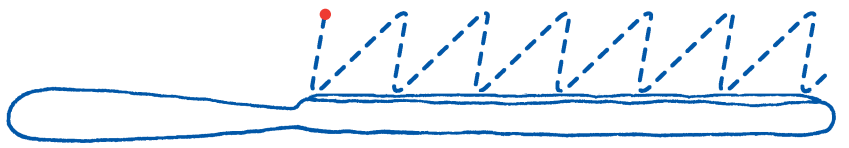
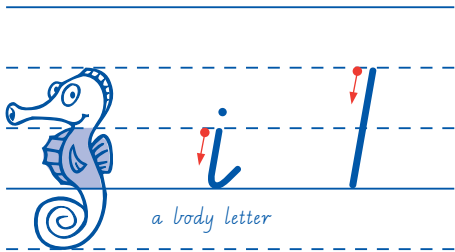


Trace the head and body letters.



Trace, then copy. Don't forget to draw the seahorses.

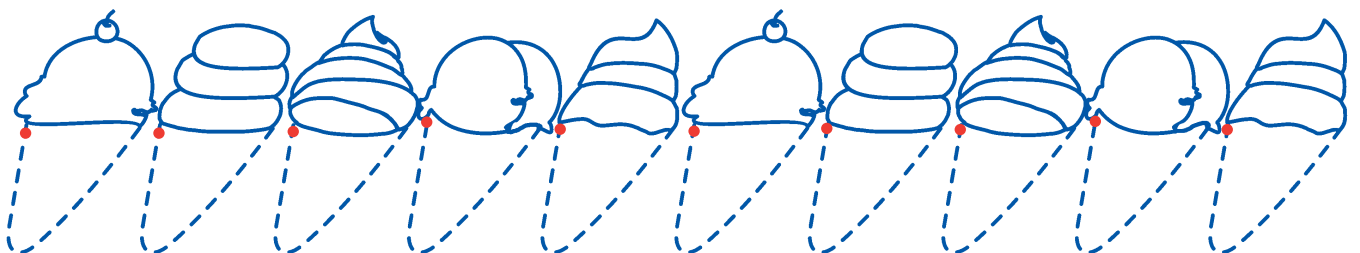
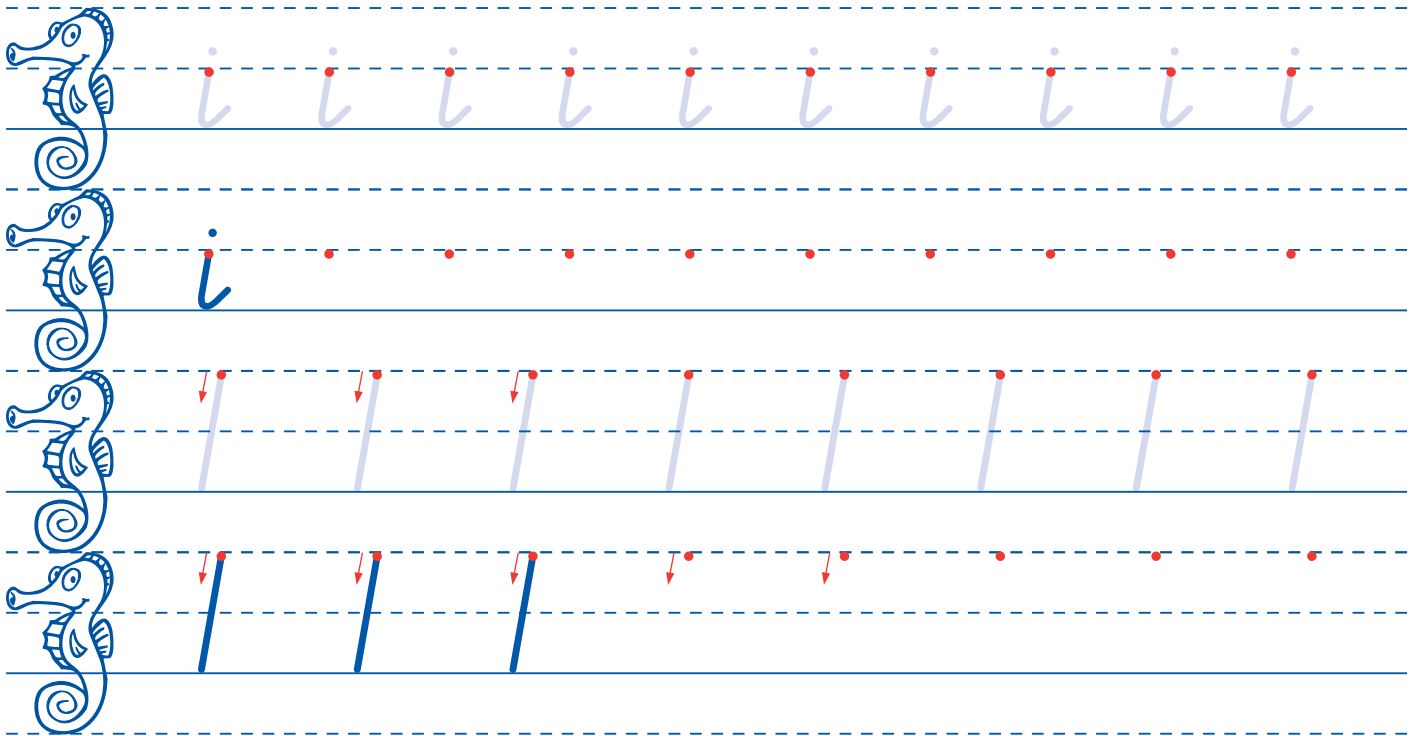




Track.

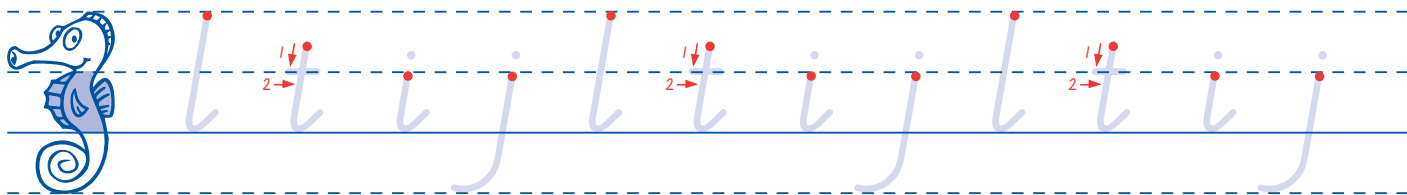


Colour the parts of the seahorse that show where the letter *i* sits.  
Put an X under your best *i* and *l*.

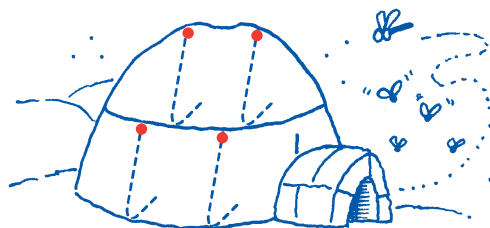
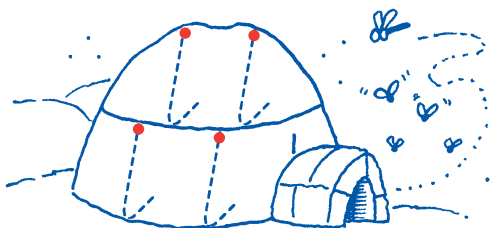
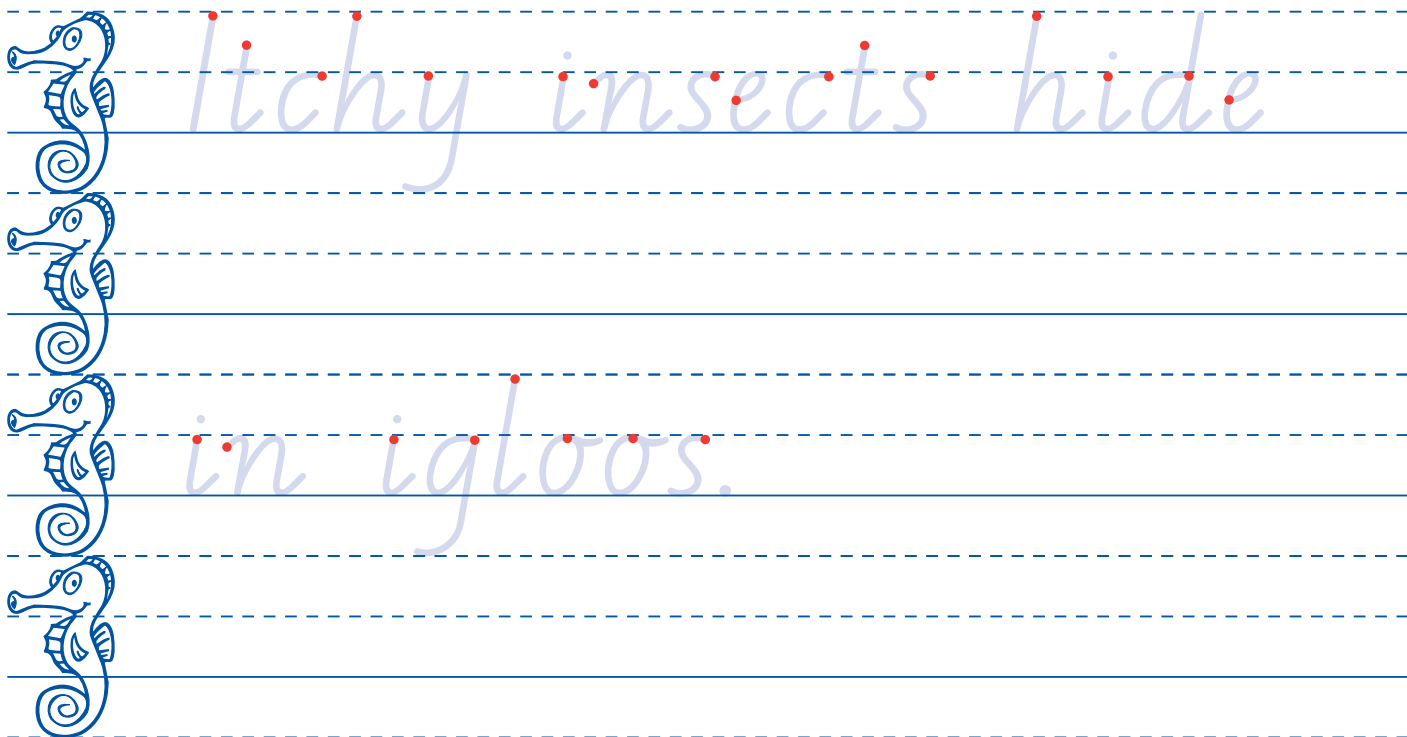


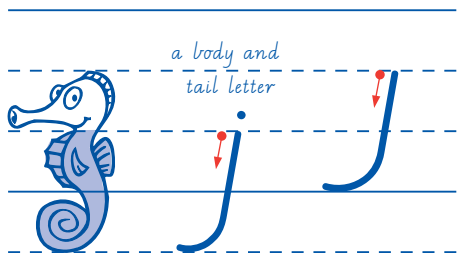


Trace the body letters.

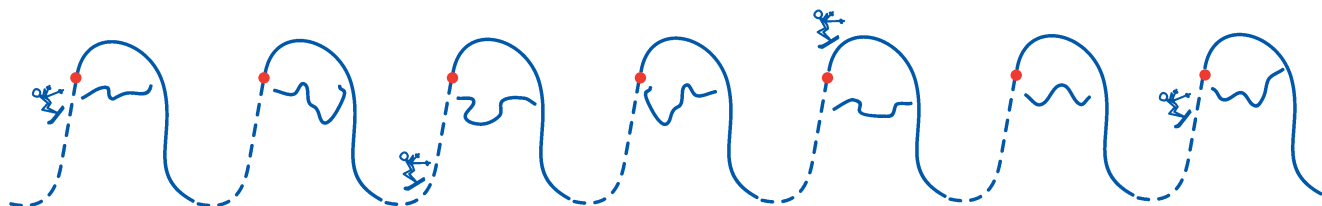
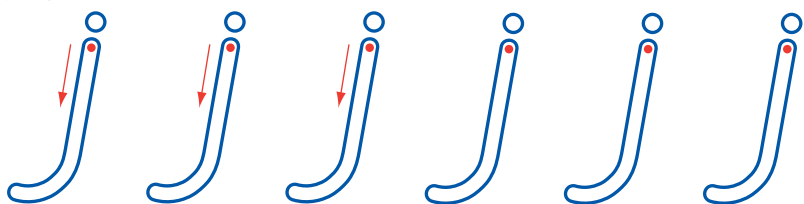


Trace, then copy.





Track.



Colour the parts of the seahorse that show where the letter j sits.  
Put a \* on the tail of your best <sub>\*</sub>j and under your best <sub>\*</sub>J.

